Child Development & Caregiving 12
Course Outline

Big Ideas

Child Development and Caregiving 12 is an Applied Design, Skills and Technology course. To that end the focus of the course will be on applying the information you learn in addition to analyzing and thinking carefully about it.

Students are expected to know the following:

- service design opportunities that include child development and caregiving
- legal rights and responsibilities of caregivers, including ensuring children's welfare and safety
- pregnancy, including health practices for conception and during pregnancy, prenatal development, and methods of childbirth and delivery
- theories of child development, including cultural influences, and how and why theories change over time
- stages of child development from birth to age 12, including cognitive, social, physical, and emotional development, and language and speech
- role of play in human development and learning
- nutritional needs and feeding practices for children of various ages, including external influences on these practices
- theories of caregiving styles and impacts on child development
- child care options locally and internationally, influences on these options, and community resources that offer services to children and caregivers
- service strategies for children and families
- cultural sensitivity and etiquette, including ethics of cultural appropriation

You will be expected to use the following curricular competency skills as you examine the above content:

Students are expected to be able to do the following:

Applied Design

Understanding context

- Engage in research and empathetic observation to determine service design opportunities and barriers

Defining

- Establish a point of view for a chosen service design opportunity
- Identify context and requirements and wishes of people involved

- Identify criteria for success, intended valued impact, constraints, and possible unintended negative consequences

Ideating

- Take creative risks in generating ideas and add to others' ideas in ways that enhance them
- Screen ideas against criteria and constraints
- Analyze potential competing factors to meet individual, family, and community needs for preferred futures
- Identify, prioritize, and apply sources of inspiration and information, and include people involved when possible

Prototyping

- Develop a product and/or service plan that includes key stages and resources
- Evaluate strategies for effective use and possible individual, familial, and community impacts

Testing

- Identify and access sources of feedback
- Consult with people involved to gather constructive suggestions for improvement
- Use consultation data and feedback to make appropriate changes
- Identify and use appropriate strategies
- Use project management processes throughout when working individually or collaboratively

Sharing

- Share progress to increase opportunities for feedback and collaboration
- Decide on how and with whom to share or promote product or service and strategies
- Critically evaluate the success of their product or service and explain how the ideas contribute to the individual, family, or community
- Critically reflect on their plans, processes, and ability to work effectively, both individually and collaboratively, including their ability to share and maintain an efficient co-operative workspace

Course Layout   *The course is broken down as follows:*

Unit	Topic
1	Pregnancy and Childbirth
2	Theories of Child Development
3	Stages of Development
4	Caregiving Styles

5	Legal Obligations
6	Child Care Options and Programming

Grading   *Your grade for this course will be calculated as follows:*

Item	Weight
Learning Guides	20 %
Projects	40 %
Assignments	20%
Final Course Project	10%
Activation Tasks: U1 LG and U1 Project	10%

Learning Guides & Labs

Before you start unit projects, you must submit the unit's Learning Guide.

Projects:

As you work through units use the projects to enhance your understanding in areas or interest and/or weakness.   If you wish to explore another area of interest within a topic area, feel free to propose your idea to your teacher.

Keys to Success:

1. Actively work through each lesson by filling in the Learning Guide as you go.
2. Use the Learning Guide as your tool for documenting your understanding.
3. Make sure you understand all project requirements. If you can't figure it out - ASK!
4. Be sure to use your Moodle message system for regular communication with your instructor.